ORDER

Subject: Formulation of the Twelfth Five Year Plan (2012-17) – Constitution of Working Group on Elementary Education and Literacy– regarding.

In the context of the formulation of the Twelfth Five Year Plan 2012-17 for the Education Sector, it has been decided to set up a Working Group for Elementary Education and Literacy under the Department of School Education and Literacy, Ministry of Human Resource Development.

2. The Composition of the Working Group is at Annexure I
3. The Terms of Reference of the Working Group are given at Annexure- II
4. The Chairperson of the Working Group, if deemed necessary, may constitute sub-groups and/or may co-opt additional members.
5. The Working Group will finalize its report by 30th September 2011.
6. The expenditure on TA/DA etc. of the official members in connection with the meetings of the Working Group will be borne by the parent Department/Ministry/ Organization to which the official belongs, as per the rules of entitlement applicable to them. The non-official members of the Working Group will be entitled to TA/DA as admissible to Grade I officers of the Government of India and this expenditure will be borne by the Convener Department.

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Copy forwarded to:
2. PS to Deputy Chairman, Planning Commission
3. PS to MOS (P&PI)
4. PS to All Members of Planning Commission
5. PS to Member Secretary, Planning Commission
6. PS to Secretary(Expenditure), Department of Expenditure
7. Ministry of Finance (Plan Finance Division)
8. PS to Secretary, Ministry of Home Affairs, New Delhi
9. Pr.Advisers/Sr. Consultants /Advisers/JS(Admn)/Heads of Division
10. I.F Cell, PC Division, Planning Commission
11. Admn. I/ Accs. I/ Genl I & II Sections, Planning Commission
12. Information Officer , Planning Commission
13. Library, Planning Commission

( Shakila T. Shamsu)
Joint Adviser (HRD)
LIST OF EXPERTS FOR THE WORKING GROUP ON ELEMENTARY EDUCATION AND LITERACY– TWELFTH FIVE YEAR PLAN.

1) Smt. Anshu Vaish  
   Chairperson  
   Secretary,  
   Department of Elementary Education & Literacy,  
   Ministry of HRD, Shastri Bhavan,  
   New Delhi  

2) Additional Secretary (SSA)  
   Member - Convener  
   Department of Elementary Education & Literacy  
   Ministry of HRD, Shastri Bhavan,  
   New Delhi  

3) Joint Secretary (AE)  
   Member  
   Department of Elementary Education & Literacy,  
   Ministry of HRD, C-Wing, Shastri Bhavan,  
   New Delhi  

4) Joint Secretary (MDMS)  
   Member  
   Department of Secondary Education  
   Ministry of HRD, C-Wing, Shastri Bhavan,  
   New Delhi  

5.) Joint Secretary  
   (in-charge, NYKS/NSS)  
   Member  
   Ministry of Youth Affairs & Sports  
   C-Wing, Shastri Bhavan, New Delhi  

6) Joint Secretary (Sports)  
   Member  
   Ministry of Youth Affairs & Sports  
   C-Wing, Shastri Bhavan, New Delhi  

7) Joint Secretary,  
   (in-charge of ECCE)  
   Member  
   Ministry of Women and Child Development  
   C-Wing, Shastri Bhavan, New Delhi  

8) Joint Secretary,  
   (in-charge of Education)  
   Member  
   Ministry of Social Justice  
   New Delhi  

9) Joint Secretary,  
   (in-charge of Education)  
   Member  
   Ministry of Tribal Affairs  
   New Delhi
10) Joint Secretary, 
Ministry of Minority Affairs 
New Delhi

11) Shri. Anil Bordia, 
Foundation for Education & Development 
C-113, Shivaji Marg, Vijay Park, 
Jaipur-302004

12) Shri. K. Ashok Rao 
Secretary 
Swami Sivananda Society, 
J152, Saket 
New Delhi

13) Dr. Rukmani Banerjee, 
Director, ASER 
Delhi- Initiatives,Pratham, 

Director ( Education Strategy) 
CISCO Systems Pvt. Ltd, 
New Delhi

15) Shri Denzil Saldhana 
TISS, 
Post Box No. 8313, V.N. Purav Marg, 
DEONAR, Mumbai-400088

16) Shri Dilip Ranjekar, 
Azim Premji Foundation, 
No.5,Papanna Street, ST. Marks Road Cross 
Bangalore-560001

18). Dr. D.G Karna, 
Hon. President, 
Society for Disability and Rehabilitation Studies

19) Chairman, UP Board of Madarsa Education, 
704 Jawahar Bhavan, Ashok Marg 
Lucknow-226001 Tel/Fax: 0533-2288805,228826

20) Chairman, 
Bihar State Madarsa Board 
5, Vidhyapati Marg, Patna-800001

21) Principal, 
Convent of Jesus and Mary 
Bangla Sahib, New Delhi
22) Mrs. Madhu Chandra (Best Teacher Awardee)  
Principal, 
Lotus Valley International School, 
Noida, U.P.  
Member

23) Rupak Hom Roy  
Headmaster, 
Ballygunge Government High School, 
Kolkata- 700 020  
Member

24) Pratap Gaikwad,  
Founder President, 
Board of Trustees, 
Patel Pada, 
Dahanu (East)  
Member

25) Shri Vineet Joshi  
Chairman  
CBSE  
New Delhi  
Member

26) Vice Chancellor, NUEPA,  
Sri Aurobindo Marg, 
New Delhi.  
Member

27) Dr. Ravindra(I/c)  
Director, NCERT  
Sri Aurobindo Marg, 
New Delhi.  
Member

28) Prof. Mohd. Akhtar Siddique  
Chairman, NCTE  
Hans Bhavan, Wing II, 
1, Bahadur Shah Zafar Marg, New Delhi-110002  
Member

29) Dr. S. S. Jena  
Chairman  
National Institute of Open School (NIOS) 
B 31B Kailash Colony, New Delhi-110048  
Member

30) Shri Avinash Dikshit  
Commissioner  
Kendriya Vidyalaya Sangathan  
Member

31) Shri Manoj Singh  
Commissioner  
Navodaya Vidyalaya Sangathan  
Member

32) Pr. Secretary (School Education)  
Member
Govt. of Uttar Pradesh.

33) Pr. Secretary (School Education),
Govt. of Andhra Pradesh

34) Pr. Secretary (School Education),
Govt. of Bihar

35) Pr. Secretary (School Education),
Govt. of Rajasthan.

36) Pr. Secretary (School Education),
Govt. of Punjab

37) Pr. Secretary (School Education)
Govt. of Tamilnadu

38) Pr. Secretary (School Education),
Govt. of Orissa.

39) Shri. K.P Singh
Deputy Adviser (HRD-SE)
Planning Commission

40) Dr. C. Chandramohan
Adviser (School Education & Sports),
Planning Commission,
New Delhi.

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TERMS OF REFERENCE OF THE WORKING GROUP ON ELEMENTARY EDUCATION AND LITERACY– TWELFTH FIVE YEAR PLAN.

1. To review the existing Plan programmes under Elementary Education and Literacy, in terms of access, enrolment, retention, dropouts and with particular emphasis on outcomes on quality of education by gender, social and regional classifications.

2. To evolve a detailed perspective plan and strategies with specific medium term monitorable targets in terms of average years of schooling and for providing quality elementary education upto Class VIII to all children in the age group of 6-14 years as per RTE Act mandate and to suggest improvements in delivery mechanism for effective implementation of various schemes/programmes.

3. To suggest ways and means to enhance effectiveness of school management, supervision and monitoring, with a view to impart quality education and improving learners’ achievements.

4. To formulate an operational strategy and action plan in convergence with other schemes, for progressively universalizing ECCE for all children in the age group of 4-6 years with high priority to disadvantaged regions including Scheduled Areas.

5. To suggest measures for improving implementation of RTE harmonized Sarva Shiksha Abhiyan, MDMS and various Literacy Programmes for achieving the Millennium Development Goals (MDGs) and improvements/restructuring of literacy programmes for greater involvement of State Governments, and increasing transparency and accountability.

6. To undertake an in-depth review of the implementation of MDMS, in terms of adequacy and effectiveness of the delivery systems and infrastructure and the impact of the programmes on school attendance and on improvement in the nutritional status of children etc.

7. To evolve a policy for providing quality elementary education, including through public private cooperation/partnership and to suggest the broad parameters of such a policy.

8. To review effectiveness of programmes addressing the needs of SCs, STs, OBCs., Minorities, girls’ education and to examine the feasibility of introducing alternative systems for imparting quality education to the poor students including CCT.

9. To suggest measures for faster reduction in illiteracy in the country with emphasis on gender, regional and social dimensions and also incentivizing states with high literacy rates to achieve 100% literacy during the XII Plan period.

10. To suggest modifications in educational indicators, computation of education index that captures ground reality, and also suggests measures for improvements in management of educational statistics at district, state and national levels and reduce the time lag in publication of educational statistics.

11. To estimate scheme-wise financial requirements of the existing programmes and for new interventions in the XII Plan in respect of Elementary Education and Literacy of the Department of SE&L.